2024 Advancing STEM Research Teaching (ASRT) Application for High School Science Teachers

*** This version of the application is ONLY for HIGH SCHOOL TEACHERS

If you are a Science Fair/Research Competition Director and are interested in applying for the ASRT program, please use the other link found in the original email or contact STEMResearchConsulting@gmail.com to receive the information and link.

The Advancing STEM Research Teaching Program:

- is a 4-5 day, in-person, professional development workshop focused on curriculum, activities, and guides to support high school teachers involved in providing science/STEM research opportunities for their students.
- is FREE, thanks to funding from Regeneron and Carl Zeiss Microscopy.
- takes place at a location that you choose, which is typically in/near your school/office or where your science fair is hosted.
- allows you to invite a number of your colleagues to participate as long as they are involved with providing STEM/Science research opportunities for high school students.
- is typically 4.5 days of in-person professional development during the summer months, with follow-up support, as needed, via Zoom during the school year. If it is held during the school year, then it is typically a 3 - 3.5 day in-person workshop followed up by online sessions during the school year.
- provides a curriculum, filled with numerous activities and guides that can be customized by teachers who provide research opportunities within a traditional STEM classroom setting, or those with a small, growing research program/club, or even those with more established Science Research Programs/Clubs.
- is customized to help high school teachers, involved with providing STEM research opportunities for their students, to reach their goals and overcome obstacles specific to their school/region.
- provides information and insight regarding all stages of the student research process and the opportunities for students to present in public, including in science fairs and other competitive/non-competitive venues.
- has helped teachers/Fair Directors from urban, suburban, and rural areas and from a wide variety of states including Arkansas, California, Colorado, Florida, Georgia, Idaho, Maine, Massachusetts, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New York, New Mexico, New York, North Carolina, North Dakota, Texas, Utah, Virginia, Washington, Wisconsin, and Wyoming.

The ASRT Application:
• launches in October and closes on November 13, 2023.
• is open to all High School Teachers who support students involved in science/STEM research projects from small, medium or large schools.
• is open to all Science Fair Directors, from small, medium or large, science fairs, that would like to bring together a group of high school, and potentially middle school, teachers (up to 20), for a week of FREE, customizable, professional development (the Science Fair Director is responsible for organizing the group and providing a location for the ASRT workshop in their region).

This application is only for High School Teachers. If you are applying as a Science Fair Director, please use the other link in the original email.

The ASRT selection process:
Applicants will be evaluated by a committee from Regeneron and/or ZEISS, on the basis of a number of different criteria including, but not limited to:

• an interest in increasing students' understanding & critical thinking, technology-based skills, networking/communication skills and presentation skills.
• an interest in increasing participation in regional, state, national and international science fairs with students of all background/cultures/academic levels
• an interest in increasing the number of high school students who carry out projects and/or the quality/level of those projects and/or the types/categories of the projects.

The High School teacher(s) or Science Fair Director(s) who are selected as "Finalists" will receive multiple days of in-person consulting sessions (typically 4.5 days), at or near their school(s) as well as the opportunity to have follow-up sessions online (Zoom/Google Meet) throughout the year.

Additional teachers/Fair Directors may be selected as "Semifinalists" and will receive up to 2 days of consulting via an online/virtual format.

Teachers and/or Fair Directors who have applied will receive an email regarding whether or not they were selected by early December.

Please remember that the online application deadline is Monday, November 13th at 11:59 pm (Pacific Time).

Please refer to www.ASRTprogram.com for additional information and feel free to email with any questions.

Thank you in advance for applying or forwarding the information to High School Teachers or other Science Fair Directors who you think may benefit from this opportunity.
Michael Blueglass  
Advancing STEM Research Teaching Program Director (ASRT)  
Regeneron-Westchester Science & Engineering Fair President (WESEF)  
email: STEMResearchConsulting@gmail.com

* Indicates required question

**Contact Information**

This is ONLY a SAMPLE in order for participants to see the questions before they start the application.

The actual application must be accessed by using the link in the original email.

1. Your name (First name Last name) *

2. Your email address *

3. Your phone number (XXX) XXX-XXXX (preferably your cell #) *

**Information about you and your school**

4. Which of the following describes your school? *

   *Mark only one oval.*

   - My school is in a building where in-person learning occurs
   - My school is completely online
5. How many years have you been teaching (in total)? *
   Mark only one oval.
   - 1-3
   - 4-6
   - 7-10
   - 11-15
   - 16-20
   - 21-30
   - More than 30

6. How many years have you been teaching at your current school? *
   Mark only one oval.
   - 1-3
   - 4-6
   - 7-10
   - 11-15
   - 16-20
   - 21-30
   - More than 30

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7. How many years have you been involved with guiding students with STEM research projects? *

Mark only one oval.

☐ 1-3
☐ 4-6
☐ 7-10
☐ 11-15
☐ 16-20
☐ 21-30
☐ More than 30
☐ Other: ________________________________

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8. If you chose "other" to the previous question or if there is anything you would like to add, please explain.

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________________________________________________________________________________________
________________________________________________________________________________________

9. Which of the following describes your high school(s)? *
(You may check more than one if appropriate)

Tick all that apply.

☐ Public
☐ Private
☐ Religious
☐ Charter
☐ Other: ________________________________
10. List details below if you are involved with high schools from more than one category (public, private, etc..) in the previous question.


11. What is the name of your school? *


12. What is the name of your school district? *


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13. What state is your school district in? *

*Mark only one oval.*

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada

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14. What county is your school/district in? *
15. Name of the Superintendent of Schools (Director, Headmaster, etc..) or person in charge of the school district.

16. Email address of Superintendent of Schools (Director, Headmaster, etc..) or person in charge of the school district.

17. Name of Principal or person in charge of your building. *

18. Email address of Principal or person in charge of your building *

19. Name of your direct supervisor, if that is someone other than your principal or Superintendent.

20. Email address of your direct supervisor, if that is someone other than your Principal or Superintendent.

**Information about your interests and the High School STEM/Science Research opportunities you currently provide/support**

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21. In general, why are you interested in hosting a week-long STEM Research professional development workshop? *

* Please incorporate the type of program or STEM /Science research opportunities you currently have at your school and what your goals are for your current and future students related to STEM /Science research projects and presentations.


22. Where did you hear about the ASRT Program? *

Please select all that apply.

* Tick all that apply.

☐ From my regional or state Science Fair Director

☐ From my regional or state JSHS Director

☐ Other: __________________________________________

23. If you selected "other" in the previous question please explain where you heard about the ASRT Program.


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24. If you are selected as a "Finalist", would you be interested in including colleagues from your school and/or region for the multiple day, in-person ASRT workshop? *

Mark only one oval.

☐ Yes

☐ No

Skip to question 41

Potential to share the ASRT workshop with other teachers

If you answered "yes" to including colleagues from your school and/or region in the ASRT workshop, please fill out the following information.

For now, you can list up to 4 additional teachers to share the ASRT Program with.

If you would like to include additional teachers, you may be permitted to in the future, if you are selected as an ASRT "Finalist" or "Semi-Finalist".

25. Name of Teacher #1 to share the ASRT workshop with (First name Last name)

________________________________________________________________________

26. Email address of Teacher #1 to share the ASRT workshop with

________________________________________________________________________

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27. School where Teacher #1 works

________________________________________________________________________

28. School District where Teacher #1 works

________________________________________________________________________

29. Name of Teacher #2 to share the ASRT workshop with (First name Last name)

________________________________________________________________________
30. Email address of Teacher #2 to share the ASRT workshop with


31. School where Teacher #2 works


32. School district where teacher #2 works


33. Name of Teacher #3 to share the ASRT workshop with (First name Last name)


34. Email address of Teacher #3 to share the ASRT workshop with


35. School where Teacher #3 works


36. School district where teacher #3 works


37. Name of Teacher #4 to share the ASRT workshop with (First name Last name)

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Potential Dates for hosting the ASRT Workshop

Please consider these notes BEFORE selecting your priority list of potential ASRT dates.
* The more options you choose the better your chance may be of being selected. However, please consider the dates/calendars of the different teachers that you would include as fellow participants.

* Saturdays and Sundays may also be included as possible days, even though these are not listed on the following choices.

* ‘Finalists’ are responsible for finding a suitable location to host the ASRT workshop. ASRT is typically held in a classroom or conference room with WiFi and a projector and screen or large TV.

* In many cases, the teacher hosting the ASRT workshop has provided lunch/refreshments for the participating teachers, though that is not a requirement.

***During the SUMMER,*** the typical ASRT workshop runs from 9:00am-3:00pm on Monday through Thursday and 9:00-12:00pm on Friday with follow-up support online in the subsequent months.

***During the SCHOOL YEAR,*** it is possible to have a full ASRT workshop (4.5 days) OR a 3 day or 3.5 day workshop with follow-up sessions online in the subsequent months. Flexibility is possible regarding days and times.
41. Please select which of these weeks you would prefer for the ASRT workshop given the guidelines listed above.

Please only select the weeks that you, and those you would include, are available. The more options you choose the better your chance may be of being selected.

All dates listed are from Monday - Friday but weekends are possible, even though these are not listed on the following choices.

April 8 - April 12
April 22 - April 26 (includes Passover)
April 29 - May 3
May 27 - May 31 (includes Memorial day)
June 3 - June 7
June 10 - June 14
June 17 - June 21
June 24 - June 28
July 1 - July 5
July 8 - July 12
July 15 - July 19
July 22 - July 26
August 12 - August 16
August 19 - August 23
August 26 - August 30
September 2 - September 6 (includes Labor day)
September 9 - September 13
September 16 - September 20
September 23 - September 27
September 30 - October 4 (includes Rosh Hashanah)
October 7 - October 11
42. Are there any other options/considerations you would like to let us know about your date preferences?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

43. If you are selected as a "Finalist", would you be able to secure a location to host the ASRT program? The only requirements are tables and chairs, access to wifi, ability to project onto a screen/tv.

Mark only one oval.

☐ Yes
☐ No
☐ Maybe
44. Feel free to expand on your answers above regarding hosting the ASRT program for yourself and/or a group of your colleagues.

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45. During a TYPICAL (non-COVID) YEAR, which of the following describes you the best? *

Mark only one oval.

- [ ] I am in charge of an established STEM/Science Research PROGRAM (course/elective) as a dedicated course during the school day. [Skip to question 46]
- [ ] I am in charge of an established STEM/Science Research CLUB or after-school program. [Skip to question 63]
- [ ] I have my students carry out STEM/Science research projects as a PART OF A CORE CLASS (Earth Science, Biology, Chemistry, Physics, etc..). [Skip to question 81]

Questions for teachers that are involved with a STEM/Science Research PROGRAM (course/elective).

46. How many years do students typically spend in your STEM/Science Research PROGRAM (course/elective)? *

Mark only one oval.

- [ ] 1 school year
- [ ] 2 school years
- [ ] 3 school years
- [ ] 4 or more than 4 school years

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47. In which grade levels are students involved? (Check all that apply) *

Tick all that apply.

☐ 9th grade
☐ 10th grade
☐ 11th grade
☐ 12th grade

48. Approximately how many students are enrolled in the STEM/Science Research PROGRAM (course/elective) during a typical (non-COVID) year? *

Mark only one oval.

☐ 1-10
☐ 11-20
☐ 21-30
☐ 31-40
☐ 41-50
☐ 51-60
☐ 61-70
☐ 71-80
☐ 81-90
☐ 91-100
☐ Over 100

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49. Which option best describes your current STEM/Science Research PROGRAM (course/elective) during a typical (non-COVID) year? *

Mark only one oval.

☐ All students attend class every day of the school week
☐ All students attend class every other day of the school week
☐ Other (If you choose this option please explain more in the next question)
50. If you chose "other" above, please explain your answer


51. Is your High School STEM/Science Research PROGRAM (course/elective) open to all students that are interested or are there pre-requisites? If there are pre-requisites please explain.


52. What strategies do you use to include students of all background/cultures/academic levels in carrying out STEM/Science Research Projects


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53. During a typical (non-COVID) year, approximately what percent of the students...

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th>Question</th>
<th>0-20%</th>
<th>21%-40%</th>
<th>41%-60%</th>
<th>61%-80%</th>
<th>81%-100%</th>
<th>Unsure</th>
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<tbody>
<tr>
<td>carry out their actual projects in/at school or home?</td>
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<td>carry out their actual projects at a local/regional laboratory or facility?</td>
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<td>have a &quot;mentor&quot; (professional scientist, engineer, psychologist, etc..) guiding them through their research? (Whether in person or via phone/Zoom etc.)?</td>
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<td>present their work in the regional science fair?</td>
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</table>
54. If a student wanted to expand on their project would they be allowed to continue to work on it throughout the summer with the idea of presenting the work the following school year? *

Mark only one oval.

☐ Yes

☐ No

55. Please explain more about the previous question if you would like to.

________________________________________________________________________

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56. Over the past 5 years, how often have your students participated in the following: *

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>Every year</th>
<th>I'm not sure</th>
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<tbody>
<tr>
<td>Regeneron Science Talent Search</td>
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<td>Regional/State (ISEF affiliated)</td>
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<td>Science and Engineering Fair</td>
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<td>Junior Science and Humanities</td>
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<tr>
<td>Symposium (JSHS)</td>
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<tr>
<td>International Genius Olympiad</td>
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57. Please feel free to explain more about the previous question

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58. Over the past 5 years, approximately how many of your students participating in each of the following have been recipients of these honors/awards?

Mark only one oval per row.

<table>
<thead>
<tr>
<th>Category</th>
<th>0</th>
<th>1-2</th>
<th>3-5</th>
<th>6-10</th>
<th>11-20</th>
<th>21-30</th>
<th>over 30</th>
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<tbody>
<tr>
<td>Semi-Finalist (&quot;Scholar&quot;) in the Regeneron Science Talent Search</td>
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<td>Finalist in the Regeneron Science Talent Search</td>
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<td>Presenter/Participant at the Regeneron International Science &amp; Engineering Fair (ISEF)</td>
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<td>regional/state Junior Award winner at the Science &amp; Humanities</td>
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59. Please explain why providing opportunities for students to get involved in STEM/science research projects is important.

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60. During a typical (non-COVID) year, what do you consider some of the strengths of your current STEM/Science Research PROGRAM (course/elective)? Consider including your thoughts on the importance/impact of having students carry out STEM/science research projects.

61. During a typical (non-COVID) year, what have been some of the obstacles in your efforts to improve and/or grow your STEM/Science Research PROGRAM (course/elective)?

62. What goals/topics would be the most important to learn about if you were selected for one of the ASRT workshops? You can refer to the www.ASRTprogram.com website (schedule or activities section) for ideas.
63. How many years do students typically spend in your STEM/Science Research CLUB or after-school program.

*Mark only one oval.*

- [ ] 1 school year
- [ ] 2 school years
- [ ] 3 school years
- [ ] 4 or more than 4 school years

64. In which grade levels are students involved? (Check all that apply) *

*Tick all that apply.*

- [ ] 9th grade
- [ ] 10th grade
- [ ] 11th grade
- [ ] 12th grade

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65. Approximately how many students are involved in the **STEM/Science Research CLUB or after-school program** during a typical (non-COVID) year?

*Mark only one oval.*

- [ ] 1-10
- [ ] 11-20
- [ ] 21-30
- [ ] 31-40
- [ ] 41-50
- [ ] 51-60
- [ ] 61-70
- [ ] 71-80
- [ ] 81-90
- [ ] 91-100
- [ ] Over 100

66. Which option best describes your **STEM/Science Research CLUB or after-school program** during a typical (non-COVID) year?

*Mark only one oval.*

- [ ] All students are able to participate in the STEM/Science Research CLUB or after-school program **EVERY DAY** of the school week
- [ ] All students are able to participate in the STEM/Science Research CLUB or after-school program on **MULTIPLE DAYS** of the school week
- [ ] All students are able to participate in the STEM/Science Research CLUB or after-school program on **ONE DAY** of the school week
- [ ] Other (If you choose this option please explain more in the next question)

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67. If you chose "other" above, please explain your answer

________________________________________________________________________
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68. Is your **STEM/Science Research CLUB or after-school program** open to all students that are interested or are there pre-requisites? If there are pre-requisites please explain.

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69. What strategies do you use to include students of all background/cultures/academic levels in carrying out STEM/Science Research projects

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During a typical (non-COVID) year, approximately what percent of the students... *

Mark only one oval per row.

<table>
<thead>
<tr>
<th></th>
<th>0-20%</th>
<th>21%-40%</th>
<th>41%-60%</th>
<th>61%-80%</th>
<th>81%-100%</th>
<th>Unsure</th>
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<tr>
<td>carry out their actual projects in/at school or home?</td>
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<td>present their work in the regional science fair?</td>
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</tbody>
</table>

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71. During a typical (non-COVID) year, approximately how much time do most of your students spend actually working on their research projects?

*Mark only one oval.*

- [ ] 1-3 weeks
- [ ] 4-6 weeks
- [ ] 2-3 months
- [ ] more than 3 months
- [ ] Other

72. If a student wanted to expand on their project would they be allowed to continue to work on it throughout the summer with the idea of presenting the work the following school year?

*Mark only one oval.*

- [ ] Yes
- [ ] No

73. Please explain more about the previous question if you would like to.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

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74. Over the past 5 years, how often have your students participated in the following: *

*Mark only one oval per row.*

<table>
<thead>
<tr>
<th>Event</th>
<th>Never</th>
<th>Sometimes</th>
<th>Every year</th>
<th>I'm not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regeneron Science Talent Search</td>
<td></td>
<td></td>
<td></td>
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<tr>
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</table>

75. Please feel free to explain more about the previous question

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76. Over the past 5 years, approximately how many of your students participating in each of the following have been recipients of these honors/awards?

* Mark only one oval per row.

<table>
<thead>
<tr>
<th>Honor Description</th>
<th>0</th>
<th>1-2</th>
<th>3-5</th>
<th>6-10</th>
<th>11-20</th>
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</tr>
<tr>
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</tbody>
</table>

Award winner at the
77. Please explain why providing opportunities for students to get involved in STEM/science research projects is important.

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78. **During a typical (non-COVID) year, what do you consider some of the strengths of your current STEM/Science Research CLUB or after-school program?**
   Consider including your thoughts on the importance/impact of having students carry out a STEM/science research projects

79. **During a typical (non-COVID) year, what have been some of the obstacles in your efforts to improve and/or grow your STEM/Science Research CLUB or after-school program?**

80. **What goals/topics would be the most important to learn about if you were selected for one of the ASRT workshops?**

**Questions for teachers that have their students carry out research projects as a PART OF A CORE CLASS (Earth Science, Biology, Chemistry, Physics, etc.).**
81. During a typical (non-COVID) year, what course(s) do you incorporate STEM/Science Research projects? (Please select all that apply) * 

Tick all that apply.

- Earth Science
- Biology/Life Science
- Chemistry
- Physics
- Other

82. In which grade levels are students involved? (Check all that apply) * 

Tick all that apply.

- 9th grade
- 10th grade
- 11th grade
- 12th grade

83. If you selected "other" in the question above, please feel free to explain in detail.

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84. During a typical (non-COVID) year, how do you incorporate Science/STEM Research projects into your yearly curriculum? * 

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85. Is carrying out a STEM/Science Research project a requirement for your students or an option? Please explain.

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87. During a typical (non-COVID) year, approximately what percent of the students... *

Mark only one oval per row.

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88. During a typical (non-COVID) year, approximately how much time do most of your students spend actually working on their research projects?

Mark only one oval.

☐ 1-3 weeks
☐ 4-6 weeks
☐ 2-3 months
☐ more than 3 months
☐ Other

89. If a student wanted to expand on their project would they be allowed to continue to work on it throughout the summer with the idea of presenting the work the following school year?

Mark only one oval.

☐ Yes
☐ No

90. Please explain more about the previous question if you would like to.

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91. What strategies do you use to include students of all background/cultures/academic levels in carrying out STEM/Science Research Projects


92. Over the past 5 years, how often have your students participated in the following: *

*Mark only one oval per row.*

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Over the past 5 years, approximately how many of your students participating in each of the following have been recipients of these honors/awards? * 

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<td>11-20</td>
<td>21-30</td>
<td>over 30</td>
</tr>
</tbody>
</table>
95. During a typical (non-COVID) year, what do you consider some of the strengths of your current plan to have students carry out STEM/Science Research projects as a part of your core course.

Consider including your thoughts on the importance/impact of having students carry out a Science/STEM research project.
96. During a typical (non-COVID) year, what have been the main obstacles/limitations regarding incorporating STEM/Science Research projects into your yearly curriculum?

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97. What goals/topics would be the most important to learn about if you were selected for one of the ASRT workshops?

Skip to question 98

Interest in increasing STEM/Science Research opportunities for your students

All applicants will answer the questions from here on regardless of which "section" they answered above.
98. How interested are you in ... *

Mark only one oval per row.

<table>
<thead>
<tr>
<th>Increased Interest</th>
<th>Not interested</th>
<th>Mildly interested</th>
<th>Moderately interested</th>
<th>Very interested</th>
<th>Extremely interested</th>
</tr>
</thead>
<tbody>
<tr>
<td>increasing the number of students that carry out projects?</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
</tr>
<tr>
<td>increasing the number of students that present their project in regional/state science fairs and other public presentations/competitions?</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
</tr>
<tr>
<td>increasing the quality/level of the projects?</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
</tr>
<tr>
<td>increasing the types/categories of projects</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
<td>☒</td>
<td>☒</td>
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99. Please feel free to expand on your answers from the previous question.

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100. Please explain why you believe it is important to provide STEM/Science research opportunities for your students as well as to support their efforts. Consider the following when answering:

1. School culture with regard to post high school plans/trends

2. Demographics of the school and community

3. Percentage of high school students who may be interested in being involved in more in-depth, longer-term science research/STEM projects and/or STEM internships.

4. Distance/availability to research-based institutions, colleges or universities or "local" research opportunities.

101. Is there anything else you would like to tell us about your current STEM/Science research projects/opportunities or plans/goals/dreams for the future?

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